

Useful websites (write up by Graham Firth)

[www.intensiveinteraction.co.uk](http://www.intensiveinteraction.co.uk)

This is the 'official' Intensive Interaction website, with various sections such as:

**About I.I.** - with sections on 'who is Intensive Interaction for?', 'the fundamentals of communication', and 'how does Intensive Interaction work?'

There are also sections on **Publications on Intensive Interaction** (with an extensive bibliography of Intensive Interaction research and expository papers), **Recommended books** (with a list of the main Intensive Interaction books and others of associated interest); **downloadable resources** (with downloadable copies of the Intensive Interaction Newsletter, downloadable documents on Touch guidelines and policies), details of the **Regional Support Networks** (with upcoming meetings and contact details), details of upcoming **Conferences, Courses and Events**, a page with **Intensive Interaction articles** and '**Blogs**'.

This site is still being further developed and there will be further features, and links added as they become available.

[www.leedspft.nhs.uk/our\\_services/ld/intensiveinteraction](http://www.leedspft.nhs.uk/our_services/ld/intensiveinteraction)

The Leeds Partnerships NHS Trust's Intensive Interaction webpage has recently been overhauled to include a number of updated downloadable resources, which include:

the most recent issues of this Newsletter an 'Introduction to Intensive Interaction' pamphlet an 'Intensive Interaction - Research Summary' document an 'Intensive Interaction Published Literature and Resources' document a 'Framework for Recognising Attainment in Intensive Interaction' document a 'Strengths and Needs Analysis and Planning for Intensive Interaction' document

This site is acknowledged and recommended alongside [www.IntensiveInteraction.co.uk](http://www.IntensiveInteraction.co.uk) as the most useful site to access further Intensive Interaction resources and information in the UK

Government's **Valuing People Now** learning disability policy document.

## Facebook – Intensive Interaction

For **Facebook** users there is a dedicated page called 'Intensive Interaction Users' set up by Cath Irvine. The site has over 630 members and has a general 'wall' to post news, views or questions and receive comments or other contacts from fellow members.

The 'Intensive Interaction Users' page also has links to active discussion boards, Intensive Interaction related documents, Intensive Interaction Regional Support Group meeting details and updates, and much more.

[www.bild.org.uk/pdfs/05faqs/ii.pdf](http://www.bild.org.uk/pdfs/05faqs/ii.pdf)

On the British Institute of Learning Disabilities website there is a fact sheet on Intensive Interaction which can be downloaded as a pdf. File. The fact sheet has sections on: Why Intensive Interaction? What is Intensive Interaction? When and Where? And Who?

[en.wikipedia.org/wiki/Intensive\\_interaction](http://en.wikipedia.org/wiki/Intensive_interaction)

There is a page on Intensive Interaction on Wikipedia, the free internet encyclopaedia. This page

gives some information and background to the approach and some references are given to published papers. There are also embedded links within the text to help interested readers develop their understanding of associated issues and concepts.

[www.drmarkbarber.co.uk/](http://www.drmarkbarber.co.uk/)

This is Dr Mark Barber's webpage - Mark being Australia's resident Intensive Interaction know-it-all and provider of Intensive Interaction Training. This site has a number of links to useful downloadable documents, including some Intensive Interaction paperwork resources, and some drafts of Mark's published Intensive Interaction articles.

[www.phoebecaldwell.co.uk](http://www.phoebecaldwell.co.uk)

### **Reaching Ricky:**

A free downloadable video resource from **Teachers TV** available at:

<http://www.tes.co.uk/teaching-resource/Reaching-Ricky-6084099/>

On this video Phoebe Caldwell visits Ricky, an 11-year-old with severe autism, to use a communication method called Intensive Interaction to improve his learning.

*'Working with him both at home and school, Phoebe uses Ricky's behaviour and body language as the basis for communicating with him. Phoebe is able to draw Ricky into shared activities as he begins to recognise his own rhythms in someone external to him.'*